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Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance

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Wiley

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*Monographs
of the Society for Research in Child Development*

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Re: 2017-003.R2, "Vocabulary of 2-Year-Olds Learning English and an Additional Language: Norms and Effects of Linguistic Distance"

Dear Caroline:

Thank you for submission of a second revision of the above-referenced manuscript. The final changes that you have made were just what I was looking for. It is my pleasure to accept this version of the manuscript for publication in *Monographs of the Society for Research in Child Development*. Congratulations to you and your co-authors! This is an important piece of work and I am delighted that it will be in *Monographs*, on my "watch," as it were. Thank you for your hard work and your strong scientific contribution.

Lisa and I will see to it that Dr. Erika Hoff receives a copy of this final version of your manuscript. She has invited Dr. Cynthia Core, in the Department of Speech, Language, and Hearing Sciences at the George Washington University, to serve as a co-author on the commentary. Once the commentary is accepted, I will send a copy to you. I look forward to seeing the entire package go to press early next year.

Thank you again for submitting this manuscript to *Monographs of the SRCD*. It has been my pleasure working with you and your co-authors (if only they were all so easy!).

Sincerely,

Patricia J. Bauer
Editor, *Monographs of the Society for Research in Child Development*